
Socio-economic cooperation between Russia and China in organizing an international innovative project to provide remote education

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Abstract

Subject/topic. The article examines the issues of organizing an international innovation project in order to ensure the material and technical supply and renewal of computer equipment in Russian universities during the transition to a remote mode of operation. **Goals/objectives.** The purpose of the article is to substantiate the need to develop an international innovative project of Russia and China to provide remote education to strengthen and develop socio-economic cooperation between the two countries. **Methodology.** The market of PCs and laptops was analyzed according to the data of various consulting agencies. When analyzing the sources, the authors used the 2019-2020 studies devoted to the analysis of the world and Russian markets for computer equipment and electronic components, as well as publications devoted to the analysis of problems that arose during the transition to distance learning (DL) in Russian universities. **Results.** It has been established that China occupies a leading position in the production of computer and communication equipment. At the end of 2019, the Chinese company Lenovo became the first in the world with a market share of almost 25% among all computer suppliers, displacing American companies. Computers made or assembled in China also fill almost half of the Russian market, while in terms of quality and capabilities they correspond to the best world standards. Common features and tendencies in the development of education systems of the PRC and the Russian Federation were identified, the conclusion was made that in the conditions of an unfavorable epidemiological and geopolitical situation, the digital transformation of the higher education system (HE), including taking into economic cooperation between the two countries is a joint international innovative project to ensure DL, which can be implemented both through the state line and in the form of a public-private partnership. It is substantiated that during the period of the continuation of the anti-Russian and anti-Chinese sanctions in the technological sphere, Russia and China have common interests. The joint projects of the two countries are of a strategic nature and are of great socio-economic importance and mutual benefit for both countries. **Conclusions/Relevance.** The article concludes that the prospects for cooperation between Russia and China in the development of an international innovation project related to DL are quite favorable. The implementation of the project will allow the Russian Federation and the PRC to provide their countries with high-quality educational resources both in an emergency situation and for an ordinary, regular one. The interaction of our countries on a project that provides DOs will make it possible to resist pressure from the United States and Western countries, use each other's strengths and stimulate socio-economic development in both countries. **Practical value/recommendations.** The conclusions outlined in the study can be used to justify international cooperation with China in the field of an innovative project on remote education and financing of new programs of the Ministry of Education and Science in the field of acquiring and modernizing technical means for providing DL.

Keywords: *distance learning (DL), higher education (HE), international innovation project, distance learning for students, Russian-Chinese partnership, coronavirus pandemic, computer technology, infocommunication technologies (ICT)*

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